

**День второй:
тур устной речи
(максимум: 20 баллов)**

Variant 1

1) You should prepare a talk on the topic “Your school is designing a poster on ways that students and their families can help the environment.” While discussing the topic, answer the following questions.

- 1) Can people solve the world's environmental problems on their own?
- 2) What environmental problems can be solved by doing these actions?
- 3) Which two actions would be the easiest ways for families to help?

The number of pupils who are taking part in the discussion is 4 people. The discussion should last for about 10 minutes. The time for preparation is limited by 20 minutes.

Here are some ideas for the classes and a question for you to discuss.



Now you should decide which two would be the easiest to help the environment?

2. a) Everyone is to be given an opportunity to express their opinion of the problem in question.
- b) Further remarks you can make in the course of discussion. Mind to remain polite when you interrupt a speaker or express your disagreement with him/her.

Variant 2

1) You should prepare a talk on the topic “Your school has decided to cut back on its after-school activities due to a lack of funds.” You have been asked to give your opinion on the activities listed below.

- 1) How important are after-school activities for students?
- 2) How popular are each of these activities with students?
- 3) Which two should be removed from the weekly timetable? Why?

The number of pupils who are taking part in the discussion is 4 people. The discussion should last for about 10 minutes. The time for preparation is limited by 20 minutes.

Here are some ideas for the classes and a question for you to discuss.



Now you should decide which two should be removed from the weekly timetable and why.

2. a) Everyone is to be given an opportunity to express their opinion of the problem in question.
- b) Further remarks you can make in the course of discussion. Mind to remain polite when you interrupt a speaker or express your disagreement with him/her.